



MOUNT SINAI COLLEGE
CREATING LEARNERS FOR LIFE

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B'YACHAD

SEPT
2024

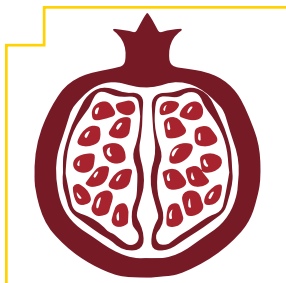
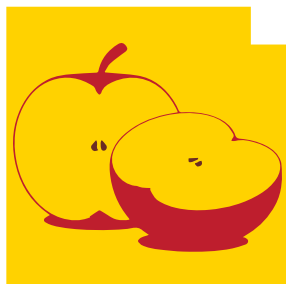


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SHANA TOVA U'METUKAH



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To update your details with us please contact the office on **9349 4877**
OR reception@mountsinai.nsw.edu.au

EXCITING NEWS!

WE'VE LAUNCHED THE MSC WELLBEING PODCAST – THE PDH POD.

Our aim is to spark conversations for the car between parents and their children. Our first interview is an inspiring and candid chat about change with our Principal, Noelene Bellingham. Scan to listen.

SCAN THE QR CODE





BOARD'S MESSAGE



Daryn Saretzki

Another year has nearly passed and Rosh Hashanah and Yom Kippur will soon be here. As I've said in prior publications of B'Yachad, this is one of my favourite times of the year – an opportunity to reflect and be proud of what has been achieved in the recent past, a chance for hope and prayer for the year

ahead – and of course a chance to repent and seek forgiveness where we have done wrong. A lot is packed into a short period of time.

The year gone by and the current environment has certainly been challenging.

As I write this we are almost at the 1 year anniversary of 7th October and I cannot overstate the emotional, spiritual and sometimes even physical toll this has taken on our local and global community. While it is so much harder for the hostages, our soldiers and all of our leaders in Israel, even locally our shared bond with them and our own struggles against local antisemitism and anti-Israel sentiment has taken a toll.

In addition to this, I know the cost of living pressures are impacting everyone – our broader community, our MSC families and our staff. It truly is a very tough time.

Looking for silver linings in amongst this all is hard. Our College however is a good place to start.

Whenever I am there, listening to and watching the laughter and joy of our children is a truly effective antidote (even if temporary). Events such as the school assemblies, Purim, athletics carnival, the soiree and

our Winter Wonderland are amazing events to engage with MSC and our kids and absorb some of that joy.

We continue to be very fortunate that our Primary school and ELC are doing very well. There are challenges – like all things in life – however our school leadership team and staff continue to pour their hearts into MSC and work incredibly hard to make it a successful and happy place.

In preparing for this letter, I had a read through some of the past sermons which Rabbi Jonathan Sacks had given. Incredibly so many of the themes we see today are repeated in earlier years – even going back to 2006, 2007, 2008 and 2009 – he mentions multiple issues for the Jewish community, issues for Israel and turbulent times in politics and the economy.

I took some lessons from the excerpt below:

"It is not easy to rejoice in hard times. It calls for real disciplines of body and mind. It needs habits of gratitude, rituals of giving thanks, sacred times when we stop thinking of what we lack and instead focus on what we have. It means celebrating family and home and children, love and friends and community. That is what Judaism trains us to do"

I'd truly like to thank our staff, our parents, grandparents, alumni, Life Governors and all those who give generously of their time in roles on the Parents Association (PA), the Parents Safety Group (PSG) and the Board and its Committees.

To all of you and of course our wonderful children, I wish you L'Shanah Tovah Tikatevu (לשנה טובה תכתבו) and G'mar Chatimah Tovah (גמר חתימה טובה).

Daryn Saretzki, President

On Behalf of the College Board of Management, 2024/25



PRINCIPAL'S MESSAGE



Noelene Bellingham

As Rosh Hashanah approaches, I find myself struck by how quickly this past year has flown by. It feels like just yesterday that I stepped into the role of Principal at Mount Sinai College. This year, we've embarked on a remarkable journey together, marked by growth, challenges, and significant successes.

This season offers a unique opportunity for reflection and renewal. Rosh Hashanah and Yom Kippur invite us to celebrate our achievements, consider areas for growth, and set our intentions for the year ahead. These High Holy Days are a time for both personal and collective introspection, allowing us to pause and renew our spirits.

As we reflect on the past year, we are reminded of the solemn anniversary of October 7, a day none of us could have anticipated. As Rosh Hashanah symbolises renewal, let us also renew our hope and prayers for the safe return of the hostages to their families, and for calm in Israel.

Over the past year, I've been deeply moved by the dedication and hard work of our staff, students, and families. Together, we've made significant strides in enhancing our educational programs and prioritising student welfare. Our vibrant community continues to thrive, and our growing enrolment numbers are a testament to the positive impact we're making.



We've seen many exciting developments, including the successful introduction of our Merit Token System, which recognises students who embody our 6 Kind of Best Values, and the participation in new competitions, such as our first-ever Battle of the Bands and e-sports tournaments. It has been a joy to witness these advancements and to see the positive effects they have on our students.

I want to extend my heartfelt gratitude to everyone who has contributed to making this year so memorable. To our dedicated staff, supportive parents, and engaged Board members—your contributions are invaluable, and I am deeply appreciative of all that you do.





PRINCIPAL'S MESSAGE



To all our students, families, and community members, I wish you a year filled with health, happiness, and success. May this New Year bring continued joy and fulfillment, and harmony to us all. Shana Tova.

Noelene Bellingham,
College Principal

IPSHA DEBATING

Our debating team has been training diligently under Mrs Schneider and Osborne's mentorship and has shown remarkable effort and dedication throughout their preparation.

Five of our students represented the College with enthusiasm and skill in their recent debates. While they didn't take home the overall win, they secured a victory in one of the debates, showcasing their hard work and talent.



IPSHA SOCIAL ACTION EXPO

Six of our students attended the IPSHA Social Action Expo, joining independent schools from across Sydney. As observers, they gained valuable insights by learning from peers presenting initiatives aimed at making the world a better place.

They listened to presentations from SchoolAid, Cana Communities, and the b Kinder Foundation, followed by the opportunity to exchange ideas with other schools. Our students were inspired by the 12 school exhibitions they visited, noting how many initiatives align with the charitable work already taking place at Mount Sinai College. They reflected on the day's events and how they connected with our Six Kinds of Best values.



RABBI'S MESSAGE



Rabbi Zalman Goldstein

Rosh Hashana! Two Hebrew words that have deep meaning and can bring up deep memories, feelings of connection and renewal. Although we may translate it to mean 'Jewish New Year', but the literal meaning gives us insight into the unique power of this awesome day. 'Rosh' means head and 'Shana' means year.

Yes, it's the very "head" of the year. The head leads the body and controls all the limbs. Our nervous system is based in the head. When the head is in good health the rest of the body enjoys good health as well. Rosh Hashana allows us to set things straight for the rest of the year.

A wood chopper spent many days at his work. Once, a passerby noticed that the axe could use some sharpening. *"Hey, you should sharpen that axe, so you can chop more wood in less time and effort"*.

The wood chopper replied *"I can't stop, I need to keep on chopping or else I will miss the daily quota"*.

The foolish wood chopper just keeps on going with the deficient axe, because he just needs to keep with the busy routine of life.

Most of our lives are spent taking care of routine tasks, chores that may not demand of us to express our truest selves. We can get so caught up with taking care of our basic needs. Like eating, drinking and sleeping, making a living, keeping up with family and friends, that we can forget to think about why we want those things in the first place.

This is the reason we should occasionally take a moment for reflection. To take a break from what we are busy with and to review the direction of our life. To find out what really are our core motivations in life,



what makes us tick. To make sure what we do in our daily routine reflects those important life motivations.

Rosh Hashana is the time for just that. The sharpening tool we use for this exercise, is the Shofar. Essentially, listening to the Shofar is a commandment from G-d, but there are still layers of messages and meaning behind this Mitzvah.

The uncomplicated note of the Shofar is meant to embody a voice from the innermost depths of our being. It's sounds are simple yet complex. It expresses a yearning that is more profound than intellectual argument, deeper than emotion, and more powerful than any structured expression. It's simple sound reflects the simplicity of our essence.

The Shofar is also like the GPS of the soul, setting the journey of the coming year. It has the power to set us on the road to a year of integrity and fulfillment. It is a call from the depths of the soul. It inspires and challenges.

Let us utilise this extraordinary time to the fullest with our family and community. Wishing you all a Shana Tova U'metuka, happy sweet new year !

Rabbi Zalman Goldstein



Each term, Year 6 parents and students join an Early Morning Jewish Learning session led by Rabbi Zalman Goldstein and Rabbanit Judith Levitan.

These sessions are part of our Bar/Bat Mitzvah program, offering families the chance to explore Torah wisdom and its relevance to everyday life, sparking meaningful discussions at home.



YOM HA'ATZMAUT



SHAVUOT



JEWISH LIFE TEACHERS



Rozanna Pleshet

Developing our student's Jewish literacy and identity is a labour of love that originates from my own deep personal connection to our rich traditions, history, and values and love of Israel and the Hebrew language. Jewish Education is the golden thread which weaves meaning and joy into the tapestry of our lives and

ensures continuity for generations to come. Fostering informed and compassionate individuals equipped with Jewish values that engage thoughtfully in this world is a priceless gift.

Some of my most memorable moments over the course of the school year include sharing in the multitude of Jewish milestones and rituals that our students collectively experience such as Siddur Presentations, challah bakes, Bat Mitzvah Presentations and our weekly visits to Maroubra Shule for a Kabbalat Shabbat service led by our Year 6 students. Festive days are a

particular highlight and one of my favourites is Shavuot when our students, resplendent in their white clothing and floral headpieces transform our college into a "kibbutz" for a "bikkurim" ceremony.

Embedding Israeli culture through music and dance over the years has been a personal passion project. Israeli dancing is synonymous with Mount Sinai College and weekly Hebrew Singing and culture sessions are the highlight of my Friday.

As we approach Rosh Hashanah, a time of reflection and renewal, my thoughts turn to the challenging times we are experiencing. Rosh Hashanah offers a moment to hope for better days and to reaffirm our commitment to Jewish values of justice, compassion, and unity. May the year ahead be one of healing and harmony, and may we find comfort in our shared traditions and community.

Shana Tova Umetuka and Am Yisrael Chai,

Rozanna Pleshet


DEENA MEYERSON



What inspired you to become a JS teacher, and what do you enjoy most about sharing Jewish culture and heritage with students?

Throughout my life, I was very involved in the youth movement Bnei Akiva, which taught me a lot and uplifted me. I was a youth leader in Israel and later on in Australia, working in Jewish schools in Melbourne and Sydney as a shlichah. My role as a Jewish studies teacher allows me to build on this experience, using the insights and values I gained to guide and inspire others. My job gives me the opportunity to continue giving and inspiring. I feel honoured to teach and motivate people around me with an understanding of our culture and to share my love for the land of Israel.

LIRAZ ITZHAK TZION



What inspired you to become a JS teacher, and what do you enjoy most about sharing Jewish culture and heritage with students?

My love for the Jewish religion and the profound wisdom I've found within it inspire me to become a Jewish Studies teacher. The depth and richness of Jewish traditions, texts, and practices have provided me with a strong sense of identity and purpose, and I feel a deep calling to share this with others. What I enjoy most about teaching Jewish culture and heritage is demonstrating the timeless relevance of the lessons and values we study. It's incredibly fulfilling to help students see how ancient teachings continue to offer guidance, insight, and inspiration in our modern world. This connection between past and present not only enriches their understanding of Judaism but also empowers them to draw on its wisdom in their daily lives.

OSNAT ZEEVI



What inspired you to become a JS teacher, and what do you enjoy most about sharing Jewish culture and heritage with students?

I was trained as a science teacher in Israel, and when I arrived in Australia in the '90s, I was eager to stay connected with my community. I enrolled in courses at Sydney University and retrained in Hebrew and Jewish Studies. I never looked back, and the rest is history...

What I enjoy most about sharing Jewish culture and heritage is watching my students bring these experiences into their own lives. When they practice traditions or reflect on Jewish values in a way that resonates with them personally, I know that I've played a role in helping them form a lasting bond with their heritage. There's nothing quite like seeing a student's eyes light up when they discover a piece of wisdom or tradition that speaks to them. It reminds me why this work is so important and why it brings me such joy.



INBAL SADRA



What inspired you to become a JS teacher, and what do you enjoy most

about sharing Jewish culture and heritage with students?

I became a teacher due to a desire to impact lives positively through sharing a passion for Jewish Studies, paying forward past influences, and witnessing students' growth and achievements. I delight in sharing the rich cultural heritage, history, and traditions of Judaism with my students. It is very special to witness their growth and self-discovery and this brings me joy.

CAROLYN RUBINSTEIN



Can you share a memorable experience from your teaching career that highlights the importance of Jewish education in today's world?

One of the most memorable experiences in my teaching career happened during a class discussion on the Jewish holiday of Pesach (Passover).

We were exploring the themes of freedom and slavery and discussing the story of the Exodus from Egypt. I asked my students to reflect on what freedom meant to them personally. One student shared a story about their family's immigration to Australia. They explained how their grandparents had to flee from a country where they faced religious persecution and how their Jewish identity and pride in it had been a source of strength and resilience for them. The student then connected this to the Passover story, deeply understanding the significance of freedom and the responsibility that comes with it.

In that moment, I realised that the lessons of Jewish education are not just about learning history or traditions, but about helping students understand their identity and values. It reinforced for me the importance of teaching Jewish education today—not just to preserve our heritage but to empower our students to find meaning and direction in their own lives and to carry those values into the wider world.

JEWISH LIFE

RUTHIE RUBINSTEIN



What is your favourite Jewish holiday or tradition to teach about, and why does it hold special significance for you?

Jewish holidays are manifested in traditional customs and practices and are very much part of our daily lives.

My personal teaching experience has shown that connecting our Jewish heritage through food helps the children engage in history, community, and personal identity. Each festival brings its own traditions and foods that are not only delicious but deeply symbolic and are not only remembered but actively lived and enjoyed.

Each bite of these festive foods reinforces a collective memory shared by Jews across the world. Stories are told, lessons are passed down, and connections are made—across time and families.

Whether it's a Shabbat dinner or a Seder meal, the act of coming together around a shared table transforms Jewish festivals into moments of unity and joy, making them deeply meaningful experiences for everyone involved.

DANA EWALD



What is your favourite Jewish holiday or tradition to teach about, and why does it hold special significance for you?

My journey into Jewish Studies and Hebrew teaching was deeply rooted in my own experiences growing up in Israel and my passion for preserving and sharing our rich heritage. I wanted young children to connect with their roots, explore our traditions, and understand the values that have shaped our community for centuries. What I enjoy most is seeing the spark in students' eyes when they connect with a tradition or story, and knowing that I am helping to inspire a sense of identity and belonging in them.

One of my favourite traditions to teach about is Passover. The story of the Exodus and the themes of freedom and redemption resonate deeply with me, and I find it profoundly meaningful to share these lessons with students. The seder rituals, the symbolism of the matzah, and the communal aspects of the celebration provide a rich tapestry for discussing values like resilience, hope, and community. It's a time when I see students connecting deeply with their heritage and reflecting on its relevance to their own lives.

“Knowledge acquired in childhood is not soon forgotten.”
- Talmud, Shabbat

YOUR CHILD'S JOURNEY BEGINS HERE: NURTURING YOUNG MINDS AT MSC

At Mount Sinai College, we believe the early years of your child's education are crucial for instilling strong values, deepening cultural connections, and building a solid academic foundation through Jewish Education. Your child's journey begins at our Early Learning Centres in Maroubra and Kingsford and seamlessly continues onwards throughout Primary School.

Our ELCs are dedicated to providing a nurturing environment for young children aged two to five. It is a place where they can grow, thrive, and lay the foundation for future success. With a focus on literacy, numeracy, and play-based learning, the ELC's highly qualified educators are passionate about early childhood development and fostering a love of learning.

With a strong connection to our main campus, the children participate in a variety of enriching activities led by experienced educators each week. Weekly lessons by our Sports Coach, Early Childhood Hebrew, and Music Specialists, as well as visits by the College Rabbi, enrich our educational experience.

Celebrations of Jewish festivals, challah baking, and Shabbat provide valuable insights into our traditions and values, creating meaningful

connections for our students.

For more information and to book a tour of our campuses, please contact Enrolments Director Rachel Schwartz at rschwartz@mountsinai.nsw.edu.au. Limited spots are available, so register now.





SCAN HERE TO SEE OUR ELIGS



APPLE DISTINGUISHED SCHOOL

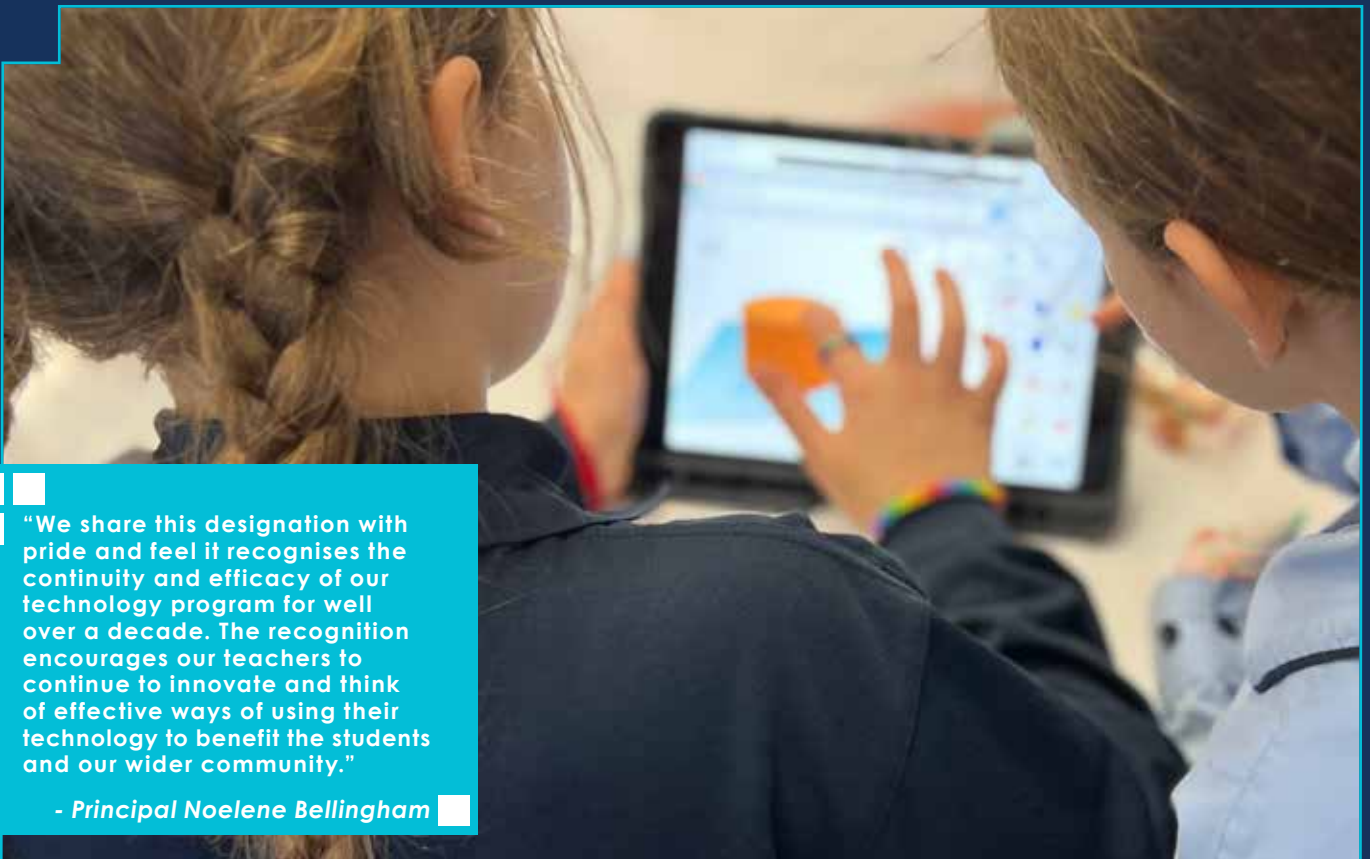
TECHNOLOGY



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Mount Sinai College is pleased to announce that it has been recognised as an Apple Distinguished School for a 5th designation (2024 – 2027) for its unique implementation of Apple technology. Schools are selected for this distinction based on their commitment to continuous innovation in education and using Apple products to inspire, imagine, and impact teaching and learning.

Apple Distinguished Schools are centres of leadership and educational excellence, with a clear vision for how technology-rich environments support learning goals. In Apple Distinguished Schools, forward-thinking leaders and their communities work to inspire, imagine, and impact teaching and learning, and they have documented results of academic accomplishments. As teachers incorporate technology into their lessons, they empower students to lead, learn, and thrive, to discover new opportunities, and to make their world a better place.



“We share this designation with pride and feel it recognises the continuity and efficacy of our technology program for well over a decade. The recognition encourages our teachers to continue to innovate and think of effective ways of using their technology to benefit the students and our wider community.”
- Principal Noelene Bellingham



ART MEETS TECHNOLOGY: YR 3 STUDENTS CREATE MASTERPIECES WITH SPHERO BOLT ROBOTS

At Mount Sinai College, we're always looking for creative ways to bring learning to life. This year, our Year 3 students had a fantastic opportunity to merge art with technology in a unique and exciting project. Inspired by Jackson Pollock's abstract works, our young artists used Sphero Bolt robots to create their very own masterpieces.

This innovative approach allowed our students to explore the world of art in a whole new way. By using Sphero Bolt robots, they discovered how technology could be a tool for artistic expression. The robots acted as their paintbrushes, moving across canvases to produce stunning, abstract designs.

But this project wasn't just about making

TECHNOLOGY



SCAN THE QR CODE



beautiful art. It also helped our students develop important technical skills. They learned to program the robots, which required problem-solving and creativity while having fun with their classmates.

The success of this project reflects the dynamic learning environment at Mount Sinai College, where we strive to make education engaging and relevant. By combining the abstract art techniques of Jackson Pollock with modern robotics, our Year 3 students not only created impressive artworks but also gained valuable skills that they can use in the future. It's a wonderful example of how we inspire our students to explore and innovate across all areas of learning.

BOOK WEEK

EDUCATION



DAY OF NOTABLES





E-SPORTS



In line with modern interests, Mount Sinai College is part of an international network supporting students' participation in e-sports. Led by internationally regarded educators dedicated to digital well-being and positive gaming behaviours, this initiative offers a safe, supportive, and structured platform for students to engage positively in gaming, creating a fun, challenging, and rewarding experience.

CO CURRICULAR

TOURNAMENT OF MINDS



Tournament of Minds is an academic competition focusing on collaborative problem-solving and critical thinking. After dedicated teamwork over six weeks, they confidently and eloquently presented a remarkably creative solution to their long-term challenge!



ATHLETICS CARNIVAL

Kol Hakavod to everyone who participated in the MSC Athletics Carnival! It was an amazing day filled with great ruach and sportsmanship! Huge thanks to Mr Weiner and all the dedicated helpers for their hard work and preparation that made the day a success.



OLYMPICS



STUDENT SHOUTOUT:

Mazel tov to Benjamin Blackstone for making the CIS athletics team! Benjamin is only the third MSC student ever to join this elite team. He was also presented with the age champion medal at the ASISSA athletics carnival. His dedication to training has paid off, and he should be incredibly proud of his achievement.

SCAN THE QR CODE





SOIREE

Our Soiree was an incredible evening! It was a joy to witness 100 of our talented and dedicated musicians from Years 3 to 6 performing live with such confidence and expertise. Mazel tov to all our musicians. We sincerely thank all the families, who joined us for this magical night.



MUSIC



PHOTO CREDIT:
OFER LEVY

IPSHA

Mount Sinai's talented stars lit up the stage at the iconic Town Hall, delivering unforgettable performances at the IPSHA Performing Arts Festival.

A total of 55 students from our school participated, including 22 children from our Senior Band, the entire Senior Choir, and our vibrant Israeli dancers. They joined forces with students from 5 other Independent schools to present a musical extravaganza like no other.



BAND BASH

Mount Sinai College was thrilled to participate in the Daceyville Big Band Bash. Our talented Year 4 Intermediate Band and Year 5/6 Senior Band, conducted by Chris Wilson, put on an incredible performance, showcasing months of hard work with music ranging from classical to jazz and pop.



R U OK? DAY

On the 14th September, our school united in raising awareness about mental health on R U OK? Day. Our students engaged in a range of activities in their classrooms, learning the importance of checking in with one another.

Our goal is for students to gain lasting insights from R U OK? Day, as we continue to uphold the campaign's message—not just today, but every day. Remember, you don't need to be an expert to reach out. Sometimes, being a caring friend and a great listener is all it takes.



As Rabbi Lord Jonathan Sacks once said: "What an underrated art listening is. Sometimes it is the greatest gift we can give to a troubled soul. It is an act of focused attention. It means being genuinely open to another person, prepared to enter their world, their perspective, their pain. It does not mean that we have a solution to their problem. There are some problems that cannot be solved. They can only be lived through, so that time itself heals the rupture or loss. When we listen, we share the burden so that its weight can be borne. There are times when friendship calls simply for a human presence, a listening ear and an understanding heart, so that soul can unburden itself to soul."





CHALLAH BAKE

The Challah Bake is an annual tradition cherished by students and their families at the College.

Each grade gathers together with their loved ones to participate in this hands-on experience, where they knead, braid, and bake challah. It's always a highlight of the year, filled with laughter, joy, and the wonderful aroma of freshly baked bread.

SHABBAT



MOTHERS' AND FATHERS' DAYS

PA EVENTS





MOUNT SINAI COLLEGE *Foundation*

Fostering the legacy of Mount Sinai College

FOSTERING THE MOUNT SINAI LEGACY

Mount Sinai College is more than just a place of learning. It's a community where excellence, innovation, and spirit come together. Our school provides an amazing educational experience, fostering critical thinking, creativity, and a deep sense of belonging in our students.

The creation of the Mount Sinai Foundation allows us to continue making our school better, not bigger. We want to provide as many students as possible with the opportunity to be a part of and benefit from the most dynamic Jewish school in Sydney.

The MSC Foundation is excited to launch the Chai Giving Circle.

The circle has been established to support families in crisis, enabling them to continue their children's education at Mount Sinai College, or for new families to join our community.

Our Foundation is committed to fostering the Mount Sinai legacy, and your involvement is vital in securing the future of our cherished institution.

By donating to the Chai Giving Circle, 100% of your donations is directed towards helping families access and benefit from our immersive Jewish education, allowing their children to develop a deep pride in their Jewish identity and embrace the traditions and melodies unique to our educational environment.



For more information or to contribute scan here.

Please share the Chai Giving Circle within your community. Spreading

the word helps us support more families in need. Together, we will ensure that MSC continues to thrive and grow.

Warm regards,
Meirav Shulkin, Foundation Chair

SCAN THE QR CODE



THE MICHELLE BRAUDE BURSARY

This is an edited version of Phil Roberts' speech which was delivered on our inaugural Foundation event on the 2nd of July.

Tonight, we gather in the spirit of gratitude and celebration, to honour the remarkable legacy of generosity that continues to shape our community. It is with immense appreciation that we extend a warm welcome to each and every one of you and most particularly to Greg, Jess and Nicole Braude.

I speak on behalf of the family and the Foundation when I say we are honoured to establish the *Michelle Braude Bursary* – the first to kickstart the establishment of our Foundation. This is made possible by the generous contribution of Michelle's immediate family, Greg, Jess and Nicole, (Matt and Trav) and will provide ongoing support to a deserving child in pursuit of their educational dreams. It will be a lasting testament to the enduring legacy of Michelle and her unwavering commitment to and belief in education.

In the aftermath of tragedy, acts of kindness and goodness often emerge as beacons of hope and resilience. When a family faces adversity together, individuals frequently rise to the occasion, offering compassion, support, and hope. The Braude's lifeline gesture has created a ripple effect of positivity that momentarily transcends the darkness of deep loss and all that it signifies.

Tonight, Greg, Jess and Nicole's act of giving and kindness, has shifted us towards a brighter ideal - compassion shines brightly, eclipsing, albeit briefly, the sudden passing away of Michelle - a teaching colleague, and former MSC teacher, reminding us that Chesed - exemplified in the Michelle Braude Bursary – is embedded in a gesture that will make a monumental difference to the K-6 journey of a family at MSC.

Michelle was not just a friend and colleague but a beacon of light whose presence illuminated the lives of those around her. Her kindness, humour, warmth, and her unwavering love left an indelible mark on many hearts.

Therefore, we are reminded that the true measure of a life well-lived lies not in wealth or fame, but in the lives we touch and the hearts we uplift. Marge Simpson really was spot on when she implored Homer, *"Honey, you should listen to your heart, not the voices in your head"*.

May our Foundation continue to represent kindness, offer *opportunity* and make our College a better place for generations to come – this being the true essence of our Foundation – fostering the Mount Sinai legacy.

Thank you, each and every one of you, thank you Greg and family for joining us in celebrating this evening in the spirit of generosity.

Phil Roberts – Foundation Member





GRANDPARENTS' CLUB

In the heart of Mount Sinai College, the Grandparents' Club stands as a beacon of warmth and belonging. Here, students and their grandparents come together and weave a tapestry of connection that bridges the generations.

Our Grandparents' Club fosters deep bonds through shared stories and experiences, allowing each generation to contribute their wisdom and enthusiasm.



THE FOUNDATION



It is more than just a meeting place; it's a nurturing environment where the threads of history, knowledge, and affection intertwine, ensuring that the continuity of love and learning flows seamlessly from one generation to the next.



We are committed to fostering connection, contribution, and continuity through our Grandparents Club.

We warmly invite you to become part of our Grandparents Club. Education is evolving, and we'd love for you to see firsthand how our students are learning in innovative ways. By joining, you'll have the opportunity to volunteer, participate in activities with the kids, enjoy morning teas, and be a special presence in the lives of children who may not have grandparents nearby.

www.mountsinai.nsw.edu.au/foundation/grandparents-club



Connection

To Mount Sinai
To Your Grandchildren
To The Community



Contribution

Your Knowledge
Your Skills
Your Experience



Continuity

Of Judaism
Of Jewish Community
Of Jewish Education



SCAN THE QR CODE

WHERE ARE THEY NOW?

JESSE LENN **2004**

Current Position and Title:

Co-Founder & Executive Director,
Community Health Support (CHS)

Key Milestones and Achievements:

One key milestone in my professional journey was pivoting careers from a Physiotherapist to a community professional Full-Time at CHS. Whilst I still have a great passion for Physiotherapy, I have an even greater passion for our community. It was also a great learning experience for me to understand that career pathways can be flexible and nothing is ever set in stone.

A key achievement at CHS was the first life that we saved from a cardiac arrest. We arrived to the scene and started early compressions and defibrillation, 7 minutes before ambulance arrival. Thankfully, the patient survived, and we were told that without the work of our volunteers it is unlikely the patient would have recovered as they did. It was a huge achievement for all of us at CHS, as that was the driving force behind CHS's inception.

Can you share a particular teacher or staff member who significantly impacted you during your time at Mount Sinai College?

I have fond memories of Mrs Burnie who taught me in year 2. At a time of my life where all I was interested in was playing soccer, Mrs Burnie had a way of



understanding me on another level and knew how to motivate me to learn and participate during class.

What advice would you give new Mount Sinai College families embarking on their MSC journeys?

My advice is to truly recognise and appreciate that the MSC community is an incredibly special one to be apart of. It has so much to offer and it is still a well-discussed belief amongst many of my friends that if you grew up going to MSC then you are a great individual with great values.

SPEEDY SHATARI **2010**

Current position/job title:

General Manager of Programs and Engagement,
Stand Up: Jewish Commitment to a Better World

Founder of Speedy Speaking

Key Milestones and Achievements:

- The BJE (Board of Jewish Education) Year 10 trip was a pivotal experience for me.
- I'm particularly proud of helping launch Australia's first LGBTQ+ Jewish Mentorship Program.

Can you share a particular teacher or staff member who significantly impacted you during your time at Mount Sinai College?

Of course, I have to say Mrs. Shatari! Her passion,





WHERE ARE THEY NOW?

TOVA ARCHIE

1994

What impact did MSC have on you?

I can reflect now that MSC provided such an important foundation that is ever-present and long lasting. Being part of the MSC family and alumni is held with pride and honour, attesting to the impact MSC continues to have.

Why did you choose to send your kids to MSC?

Sending our kids to MSC was like passing the baton for Nathan and I, both being Alumni. The schools' values and family environment is unquestionably where we wanted to be as a young family. There is a privileged reputation associated with attending MSC. I still hear comments from outside the MSC community saying you can tell an MSC kid in a room.



What changes have you noticed?

Over time, the school has seen huge growth, adapting to contemporary educational, resource and facility



needs. It is really special to see the school thriving and recognised in the community as a place of excellence. With change, it has still upheld its strong values, creating a place that is welcoming, achieving and acts with integrity.

What's special about being back at MSC as a parent?

Being able to say to my kids "when I was at MSC..." – because all kids LOVE those type of stories!

Returning to MSC is like returning to your tribe – homely, comforting and safe. Also seeing the school continue to flourish and expand its reach.

Can you share a memory about a teacher or staff member during your time at Mount Sinai College?

Not easy to choose one! I will say that I am glad fashion has changed because as a 5-10 year old girl, I thought Rozanna Pleshet and Arlene Courland's 80's hair was something to really aspire to!



dedication, and love for the MSC community and her students have always inspired me to follow my own passions. Seeing her come to school every day with such joy for what she does showed me the importance of pursuing what truly excites me. Big shoutout to the Music Teacher who somehow also managed to explain centrifugal forces to me!

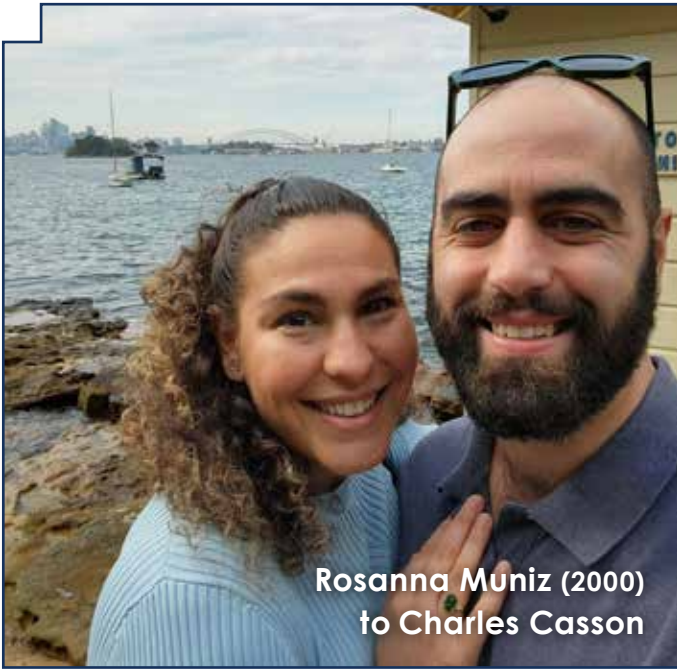
What advice would you give new families embarking on their MSC journeys?

Mount Sinai is a truly unique and special community. The teachers are incredible, and the students grow into respectful young adults. My advice is to remind your kids that they are on their own personal journey - encourage them not to compare themselves to others, and reassure them that they can achieve anything they set their minds to. Enjoy every minute of the MSC experience!

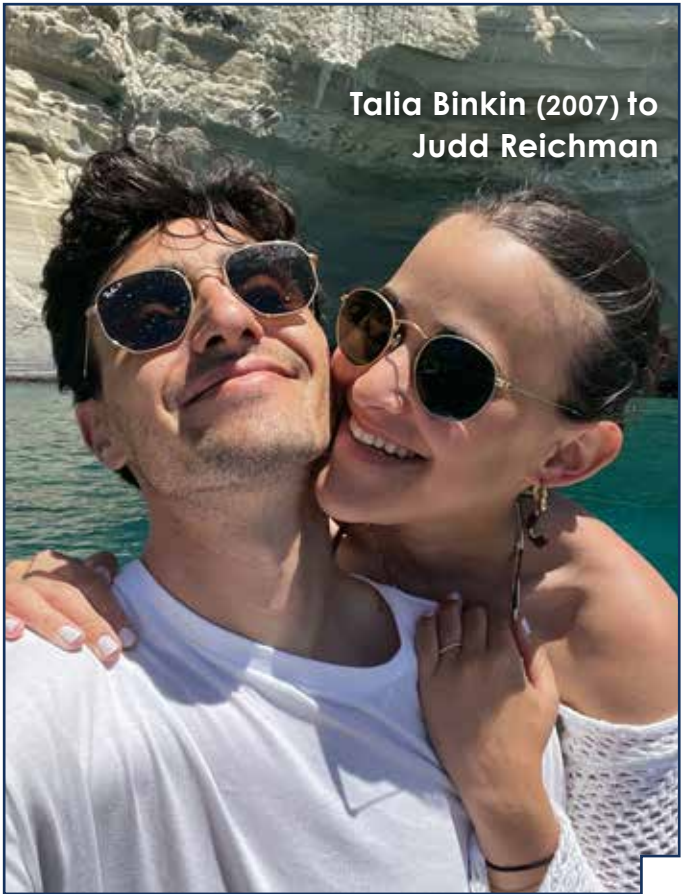
ALUMNI

ALUMNI MILESTONES

ENGAGEMENTS



Rosanna Muniz (2000)
to Charles Casson



Talia Binkin (2007) to
Judd Reichman

Jess Liebovitz
(2011) to
Brendan Khavin

Rachel Jedwood
(2010) to
Jared Katz

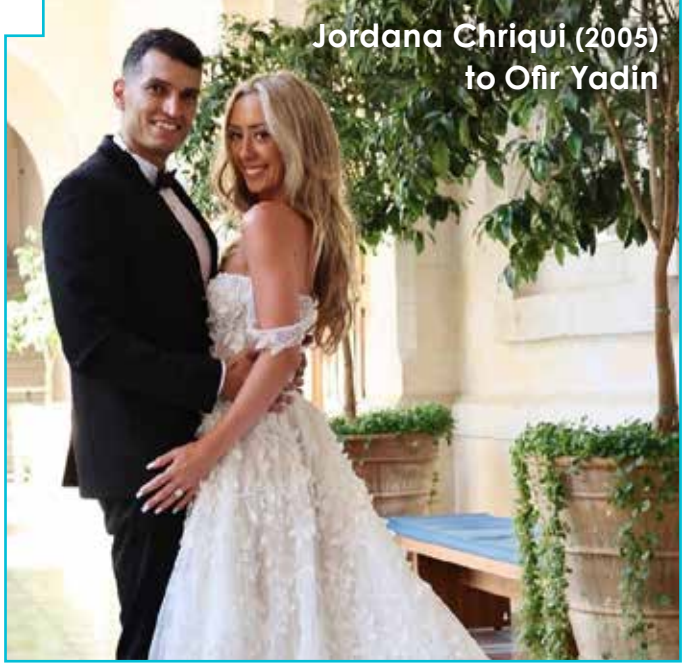
Joshua Moses
(2003) to
Anika Ranchhod

David Koseff
(2012) to
Ellie Schneider

WEDDINGS



Dylain Cohen
(2002) to
Shelby Adler



Jordana Chriqui (2005)
to Ofir Yadin



ALUMNI MILESTONES

BIRTHS

SHARE YOUR NEWS WITH US! Whether it's an engagement, wedding, birth or achievement – we'd love to know! Email: reception@mountsinai.nsw.edu.au

Natalie Reid nee Freeland (2002) and Harry, baby boy.

Jessica Parasol nee Cantori (2009) and Max, baby Olivia.

Terri Vernon nee Maister (2004) and Jaye, baby boy.

Sharonne Neumann nee Symonds (2001) and Daniel, baby Judah.



Gila Weiner nee Rudansky (2007) and Michi, baby Naftali.



Shelli Baum (1997) and Dvir Bar, baby Boaz.



Michael Weiss (1998) and Aaron, baby Isaac.



Sara Volpe nee Jacobs (2000) and Adam, baby Liam.

Talia Dean nee Wahnou (1999) and Michael, baby Jesse.



Dara Marcus nee Podjarski (1992) and Gavin, baby Tahlia

Alyssa David nee Chriqui (2005) and Roi, baby Aliya.



MOUNT SINAI COLLEGE
CREATING LEARNERS FOR LIFE

THE MOUNT SINAI FAMILY WISH YOU

CHAG SAMEACH!

שנה טובה



A HEALTHY & PROSPEROUS NEW YEAR

